

AUTISTIC BURNOUT

Autistic burnout is caused by "sustained demands of masking, interpersonal interactions, changes and other stressors combined with unaccomodating environments (Reframing Autism, 2023). The child experiencing burnout may have a reduced capacity to engage in tasks/activities due to the reduction in functioning and focus on trying to stay regulated & meet sensory needs. Masking is also tricky to sustain during this period, which may also be dysregulating for the autistic child.

Causes

- Autistic masking
- Unaccommodating environments (e.g., schools, places where sensory needs are not met)
- Big changes in routine or environment
- Unrealistic expectations from family school, society etc.

Consequences

- Increase in meltdowns and shutdowns
- Increased mental and physical exhaustion
- Cognitive overload
- Hypersensitivity to sensory stimuli, or increased need to stim
- Increased discomfort during social situations
- Withdrawing from loved ones or favourite activities

Reducing or Preventing Autistic Burnout

Each autistic child will require different supports when approaching or experiencing autistic burnout. Some of the following supports may benefit an autistic child:

- Expressing autistic needs (e.g., stimming, engaging with special interests, unmasking)
- Sensory supports (e.g., adjusting the environment to support
- Setting boundaries

- Having recovery time (e.g., taking time off, having more breaks, reducing social activity)
- Support from family, friends and school supports
- Learning how to recognise one's own signs of burnout

Nurture Allied Health SA